



# VIRGINIA BEACH CITY PUBLIC SCHOOLS

A H E A D O F T H E C U R V E

*Department of Curriculum and Instruction*

## High School Academy Programs and Advanced Academic Programs

### Application Information

#### Fall 2010

The Virginia Beach City Public Schools is accepting academy program and advanced academic program applications for the 2011-2012 school year. Application packets are available from the guidance department in each middle and high school and on the Virginia Beach City Public Schools Web site, [www.vbschools.com](http://www.vbschools.com).

#### Academy Programs and Advanced Academic Programs Night

October 21, 2010  
Virginia Beach Convention Center  
1000 19<sup>th</sup> Street  
Virginia Beach, Virginia 23451

The program will begin at 6:00 p.m. with an overview of the academy programs and advanced academic programs and the events of the evening. After the general information session, there will be concurrent break-out sessions for each program. The last session will begin at 8:00 p.m.

#### High School Academy Programs and Advanced Academic Programs Information Nights

Each program will hold an information night for prospective students and their parents/guardians at the school location. These information nights provide detailed information on the program and the opportunities available at the school. A question and answer period will follow the presentation. Please feel free to call the respective coordinators with any questions you may have regarding the application process or the information night.

#### Academy Programs

November 30, 2010  
7:00 p.m. – 8:30 p.m.  
Visual and Performing Arts Academy  
Salem High School  
Ms. Eva Melatti  
(757) 648-5650

January 6, 2011  
6:00 p.m. – 7:30 p.m.  
Technology Academy  
Landstown High School  
Ms. R. Lisette Diehl  
(757) 648-5500

January 11, 2011  
6:30 p.m. – 8:00 p.m.  
Global Studies and World  
Languages Academy  
Tallwood High School  
Ms. Rebecca Gurley  
(757) 648-5725

January 18, 2011  
6:30 p.m. – 8:30 p.m.  
Health Sciences Academy  
Bayside High School  
Mr. Brian Jones  
(757) 648-5200

January 19, 2011  
6:30 p.m. – 8:30 p.m.  
Legal Studies Academy  
First Colonial High School  
Ms. Paige Scherr  
(757) 648-5300

#### Advanced Academic Programs

January 12, 2011  
6:00 p.m. – 8:00 p.m.  
International Baccalaureate Program  
Princess Anne High School  
Ms. Helen Cox  
(757) 648-5600

January 13, 2011  
6:00 p.m. – 8:00 p.m.  
Mathematics and Science Academy  
Ocean Lakes High School  
Dr. Ann Zingraff-Newton  
(757) 648-5550



# VIRGINIA BEACH CITY PUBLIC SCHOOLS

A H E A D O F T H E C U R V E

Department of Curriculum and Instruction  
Office of Academy Programs

## TextTalks Live Chats Schedule on VBSchools.com 6:30 p.m. – 7:30 p.m.



Date	Program	Coordinator
November 2, 2010	Mathematics & Science Academy	Dr. Ann Zingraff-Newton
November 9, 2010	Technology Academy	Mrs. Lisette Diehl
November 10, 2010	Global Studies & World Languages Academy	Mrs. Rebecca Gurley
November 17, 2010	Legal Studies Academy	Mrs. Paige Scherr
December 1, 2010	Health Sciences Academy	Mr. Brian Jones
December 6, 2010	Visual & Performing Arts Academy	Mrs. Eva Melatti
December 8, 2010	International Baccalaureate Program	Mrs. Helen Cox

To join *TextTalk* no special equipment, other than Internet access, is needed to participate in any of our *TextTalk* chats. Participants may begin submitting questions at the start time listed on the *TextTalk* Schedule.

<http://www.vbschools.com/textTalk/index.asp>

### Academy Programs and Advanced Academic Programs are on



Mathematics & Science Academy	<a href="http://tinyurl.com/MS-Academy-OLHS">http://tinyurl.com/MS-Academy-OLHS</a>
Global Studies & World Languages Academy	<a href="http://tinyurl.com/GSWLA-THS">http://tinyurl.com/GSWLA-THS</a>
Health Sciences Academy	<a href="http://tinyurl.com/bhs-hsa">http://tinyurl.com/bhs-hsa</a>
International Baccalaureate Program	<a href="http://tinyurl.com/ibdiplomaprincessannehs">http://tinyurl.com/ibdiplomaprincessannehs</a>
Legal Studies Academy	<a href="http://tinyurl.com/lisa-fch">http://tinyurl.com/lisa-fch</a>
Technology Academy	<a href="http://tinyurl.com/LandstownTechnologyAcademy">http://tinyurl.com/LandstownTechnologyAcademy</a>
Visual & Performing Arts Academy:	
Dance Strand	<a href="http://tinyurl.com/vpaadance">http://tinyurl.com/vpaadance</a>
Instrumental Music Strand	<a href="http://tinyurl.com/vpaainstrumentalmusic">http://tinyurl.com/vpaainstrumentalmusic</a>
Theatre Strand	<a href="http://tinyurl.com/vpaatheatre">http://tinyurl.com/vpaatheatre</a>
Visual Arts Strand	<a href="http://tinyurl.com/vpaavisualarts">http://tinyurl.com/vpaavisualarts</a>
Vocal Music Strand	<a href="http://tinyurl.com/vpaavocalmusic">http://tinyurl.com/vpaavocalmusic</a>



# VIRGINIA BEACH CITY PUBLIC SCHOOLS

A H E A D O F T H E C U R V E

## High School Academy Programs and Advanced Academic Programs Application Process

Students interested in attending one of the academy programs and/or advanced academic programs are required to submit an application. Each component of the student application, including the signed student forms, parent forms, and teacher recommendations, must be turned into the school guidance counselor by the deadline, February 1, 2011. Original applications must be submitted. **Fax and email copies as well as incomplete applications will not be processed.** During the selection process, each program will establish a waiting list of students in the event that a student who is offered a position chooses not to accept or transfers prior to the end of the first quarter. The waiting list will remain active only until the end of the first quarter. Students must re-apply for consideration for the next school year. Each program has specific application requirements. The required application component(s) for each program is listed below:

### Academy Programs

Global Studies and World Languages Academy	<ul style="list-style-type: none"> <li>Submit an essay. <i>Describe your interest in a specific world culture or global issue. Explain how it impacts your life and the lives of others.</i></li> </ul>
Health Sciences Academy	<ul style="list-style-type: none"> <li>Submit an essay. <i>Why do you want to be a medical professional and how do you see yourself in a future medical practice?</i></li> </ul>
Legal Studies Academy	<ul style="list-style-type: none"> <li>Submit an essay. <i>In your opinion, what is the purpose of the legal system? Describe how attending the Legal Studies Academy will enhance your knowledge of the legal system.</i></li> </ul>
Technology Academy	<ul style="list-style-type: none"> <li>Submit an electronic portfolio. See attached list or visit the Landstown High School Web site at <a href="http://www.landstownhs.vbschools.com">www.landstownhs.vbschools.com</a> for electronic portfolio requirements.</li> <li>Write a thoughtful essay of approximately 350 words that expresses <i>why you are applying to the Technology Academy and what you hope to gain from this experience. The essay should include your thoughts and reasons for which of the three areas of concentration you wish to focus your studies: entrepreneurship, information technology or pre-engineering.</i> Essays should be original, creative and grammatically correct.</li> </ul>
Visual and Performing Arts Academy	<ul style="list-style-type: none"> <li>An audition will be scheduled.</li> </ul>

### Advanced Academic Programs

International Baccalaureate Program	<ul style="list-style-type: none"> <li>Admissions Exam</li> </ul>
Mathematics and Science Academy	<ul style="list-style-type: none"> <li>Admissions Exam</li> <li>Completion of Algebra I in middle school</li> </ul>

*Students not currently enrolled in Virginia Beach City Public Schools must mail the application directly to each academy program and/or advanced academic program coordinator to which they are applying by February 1, 2011. The standard application and recommendation forms may be copied if a student applies to more than one program.*

### Academy Programs

Global Studies and World Languages Academy  
Tallwood High School  
Attn: Ms. Rebecca Gurley  
1668 Kempsville Road  
Virginia Beach, VA 23464

Health Sciences Academy  
Bayside High School  
Attn: Mr. Brian Jones  
4960 Haygood Road  
Virginia Beach, VA 23452

Technology Academy  
Landstown High School  
Attn: Ms. Lisette Diehl  
2001 Concert Drive  
Virginia Beach, VA 23456

Visual and Performing Arts Academy  
Salem High School  
Attn: Ms. Eva Melatti  
1993 Sun Devil Drive  
Virginia Beach, VA 23464

Legal Studies Academy  
First Colonial High School  
Attn: Ms. Paige Scherr  
1272 Mill Dam Road  
Virginia Beach, VA 23454

### Advanced Academic Programs

International Baccalaureate Program  
Princess Anne High School  
Attn: Ms. Helen Cox  
4400 Virginia Beach Blvd.  
Virginia Beach, VA 23462

Mathematics and Science Academy  
Ocean Lakes High School  
Attn: Dr. Ann Zingraff-Newton  
885 Schumann Drive  
Virginia Beach, VA 23454



## Technology Academy Electronic Portfolio Requirements

Save work to a recordable CD (CD-R) using the following guidelines.

- Create a folder with your first and last name.
- Within this folder, save each completed activity in a separate folder. Do not save work as shortcuts or scraps.
- Complete three of the twelve activities.
- Include the CD with your application.
- Do not save your essay response on the CD. Print a hard copy to include with your application.

### Examples of Student Products

Select 3 projects from the list of 12 to complete.

1. Create a 5-minute, self-running **multimedia presentation** that markets either tourism for an area within the state of Virginia or a college athletic program. Self-running describes a program that will run on its own.  
Suggested Software: *Microsoft PowerPoint or Microsoft Movie Maker*
2. Create a **newsletter** (no more than four pages) on international issues. Integration of proper grammar and formal diction are expected to be evident in the product. No copied or pasted content accepted and the product must be the student's original work.  
Suggested Software: *Microsoft Publisher or Microsoft Word*
3. Create a **website** for your own school that can be viewed with either the Netscape or Internet Explorer. There should be a Home Page with four additional linked pages. Copies of the school's existing web page will not be accepted.  
Suggested Software: *Netscape Composer, Dream Weaver, HTML or XHTML code.*
4. Create a **technical guide** (pamphlet, brochure, or multimedia presentation) that explains to novice users how to analyze and solve simple hardware and software problems. Consider problems such as "a job won't print" or "the computer won't turn on."  
Suggested Software: *Microsoft PowerPoint, Microsoft Publisher, or Microsoft Word*
5. Create an original professional grade **resume** that would reflect the accomplishments of the candidate.  
Suggested Software: *Microsoft Word*
6. Create a floor plan **design** of a business office of 12-15 employees.  
**Any entry not saved in the suggested software format will not be evaluated.**  
Suggested Software: *AutoCAD* or any program that will save in \*.bmp, \*.jpg, \*.gif, \*.pdf, or \*.wmf format
7. Create a **working database** for a business such that five employees can enter sales from four products sold (video games, CDs, books, and DVDs). Employees should also be able to track sales by product type or by employee. Enter sufficient data so that the database can be queried.  
Suggested Software: *Microsoft Access*

8. Create a **project proposal** that details what is necessary to establish a networked environment for every room in a house. Consider at least one file server and two printers in your proposal.

**Any entry not saved in the suggested software format will not be evaluated.**

Suggested Software: *Microsoft Word*

If including floor plans, *AutoCAD* or any program that will save in \*.bmp, \*.jpg, \*.gif, \*.pdf, or \*.wmf format.

9. Create a **logo**. The Technology Academy Student Ambassadors who represent the Academy Student Leadership Team at Landstown High School need a logo to be used on letterhead, T-shirts, and business cards.

Suggested Software: *Microsoft Word, Microsoft Publisher or Adobe Fireworks*. If you are using another program the file should be a \*.jpg, \*.gif or \*.png.

10. Create a **brochure** to introduce yourself. Include your interests, hobbies, career goals, awards and community involvement.

Suggested Software: *Microsoft Publisher or Microsoft Word*

11. Create a collection of **Web pages** for a business that you would like to open. The business may be an existing or imagined business. The pages should be able to be viewed in Internet Explorer or Mozilla Firefox browsers, and independent of the WWW. There should be a minimum of five separate linked pages. Copies of a business's existing web pages will not be accepted.

Suggested Software: *Dream Weaver, Microsoft Publisher, Microsoft Word*, or any other program that will save in \*.html format.

12. Using an *AutoCAD* program, design and describe in detail a **complex machine** (real or fictional). This must include three (3) main dimensioned orthographic views (front, top, and right side view) and the description of the complexity of the machine or part/subsystem of the machine.

Suggested Software: *AutoCAD*

The file must be saved as a CAD file in a \*.dwg, \*.dwt, \*.stl, or other picture format screenshot such as \*.bmp, \*.jpg, \*.gif, or \*.tif.



# VIRGINIA BEACH CITY PUBLIC SCHOOLS

A H E A D O F T H E C U R V E

## High School Academy Programs and Advanced Academic Programs

### APPLICATION TIME LINE FOR 2011-2012 APPLICANTS

<b>October 21, 2010</b>	<b>Academy Programs and Advanced Academic Programs Night</b> City-wide Information Night for all High School Academy Programs and Advanced Academic Programs <b>6:00 p.m. – 8:30 p.m. – Virginia Beach Convention Center</b>
<b>February 1, 2011</b>	<b>DEADLINE</b> for all academy programs and advanced academic programs applications to be turned into the student's guidance office for students attending Virginia Beach City Public Schools and to the appropriate program coordinator for students not attending Virginia Beach City Public Schools
<b>February 16, 2011</b>	<b>Mathematics &amp; Science Academy Testing</b> Location: Ocean Lakes High School, Cafeteria Time: 5:30 p.m. – 7:30 p.m.  <i>Only Students From: Corporate Landing Middle, Home Schooled, Kempsville Middle, Landstown Middle, Larkspur Middle, Lynnhaven Middle, Princess Anne Middle, Salem Middle, Virginia Beach Middle</i>
<b>February 17, 2011</b>	<b>Mathematics &amp; Science Academy Testing</b> Location: Ocean Lakes High School, Cafeteria Time: 5:30 p.m. – 7:30 p.m.  <i>Only Students From: Bayside Middle, Brandon Middle, Great Neck Middle, Independence Middle, Kemps Landing Magnet, Plaza Middle, Private Schools</i>
<b>February 19, 2011</b>	<b>International Baccalaureate Program Testing</b> Location: Princess Anne High School 9:00 a.m. – 11:00 a.m. ( <i>Students with last names A-L</i> ) 1:00 p.m. – 3:00 p.m. ( <i>Students with last names M-Z</i> )
<b>February 22, 2011</b>	<b>Mathematics &amp; Science Academy Make-up Testing</b> Location: Ocean Lakes High School, Cafeteria Time: 5:30 p.m. – 7:30 p.m.
<b>March 1, 2011</b>	<b>International Baccalaureate Program Make-up Testing</b> Location: Princess Anne High School Time: 5:00 p.m. – 7:00 p.m.
<b>February 23 – March 5, 2011</b>	<b>Visual and Performing Arts Academy Auditions</b> Location: Salem High School Students will be notified by mail of their audition date and time
<b>March 17, 2011</b>	<b>Notification Letters Mailed</b>
<b>March 25, 2011</b>	<b>Appeals Deadline</b>
<b>April 11, 2011</b>	<b>Student Letters of Intent to Accept and Attend an Academy Program or Advanced Academic Program DEADLINE</b>



# VIRGINIA BEACH CITY PUBLIC SCHOOLS

A H E A D O F T H E C U R V E

Department of Curriculum and Instruction

## ACADEMY PROGRAMS ADVANCED ACADEMIC PROGRAMS

### APPLICATION Student Data Sheet

*Due Tuesday, February 1, 2011 to the student's school Guidance Office*

**PLEASE TYPE OR PRINT.**

*Check each program to which you wish to apply.*

#### Academy Programs

#### Advanced Academic Programs



Global Studies and World Languages Academy  
(Essay)



Health Sciences Academy  
(Essay)



Legal Studies Academy  
(Essay)



Technology Academy  
(Electronic Portfolio/Essay)



Visual and Performing Arts Academy  
(Auditions)



International Baccalaureate Program  
(Admissions Exam)



Mathematics and Science Academy  
(Admissions Exam)

Name \_\_\_\_\_  
(Last) (First) (Middle)

Home Address \_\_\_\_\_  
(Street)  
\_\_\_\_\_  
(City) (State) (Zip Code)

E-mail Address \_\_\_\_\_

Current Grade Level \_\_\_\_\_ Date of Birth \_\_\_\_\_ Gender \_\_\_\_\_

Student Number \_\_\_\_\_

Home Phone # \_\_\_\_\_

Mother's/Guardian's Name \_\_\_\_\_

Work Phone # \_\_\_\_\_

Cell Phone # \_\_\_\_\_

Father's/Guardian's Name \_\_\_\_\_

Work Phone # \_\_\_\_\_

Cell Phone # \_\_\_\_\_

Current School \_\_\_\_\_

Zoned High School \_\_\_\_\_

Student's Name: \_\_\_\_\_

Career Interests: \_\_\_\_\_

In the space provided, please describe your goals for attending an Academy or Advanced Academic Program (for all applicants).

In the space provided, list the **Extracurricular Activities** in which you participate (school and/or community) (for all applicants).

In the space provided, list the **Awards/Honors** you have received in school (for all applicants).

*An appeals process is in place for each program. Please contact the program coordinator for details.*

**ADMISSIONS AGREEMENT**

The Virginia Beach City Public Schools Academy Programs and Advanced Academic Programs offer a broad variety of specialized curricula for highly interested and motivated students. For students to be successful in these programs, the student must be a consistent, dedicated learner. Therefore, Virginia Beach City Public Schools require that students and parents make the following commitment.

I agree to the following terms and conditions for participating in a Virginia Beach City Public Schools Academy Program or Advanced Academic Program. I will

1. follow the rules of the Academy or Advanced Academic Program as well as those rules outlined in the *Student Handbook* and *Code of Student Conduct*.
2. actively participate in each class by being prepared, listening attentively, offering relevant comments, posing insightful questions, taking notes, and doing any other activities necessary to meet the expectations set forth for each class.
3. submit quality work in a timely fashion seeking additional assistance from my instructors as needed.
4. manifest the highest degree of academic integrity. Incidents of cheating may be grounds for immediate removal from the program.
5. maintain an excellent attendance record, scheduling appointments or vacations at times that do not conflict with classes.
6. fulfill all academy or advanced academic program requirements.

I understand that if I do not meet the standards or follow the rules of an academy program or advanced academic program, I may be asked to withdraw from the program to enroll in a course of study which better meets my needs. If I am asked to withdraw from an academy or advanced academic program, by the program coordinator, I understand that I may appeal that decision to the building principal. **I also understand that if I leave the academy program or advanced academic program, I must return to my zoned school and, according to Virginia High School League rules, I would not be eligible to participate in VHSL activities for 365 days unless I was granted a waiver under VHSL rule 28-6-2(14).**

\_\_\_\_\_  
Student's Signature

\_\_\_\_\_  
Date

I hereby grant permission and consent for my son/daughter to enroll in a Virginia Beach City Public Schools academy program or advanced academic program and agree to all terms listed above. Finally, I will support my child's academic growth and encourage development of independent study skills. I understand that my son/daughter may be withdrawn from an academy or advanced academic program by the program coordinator and/or the principal if he/she does not fulfill the terms of this agreement.

\_\_\_\_\_  
Parent's/Guardian's Signature

\_\_\_\_\_  
Date



# VIRGINIA BEACH CITY PUBLIC SCHOOLS

A H E A D O F T H E C U R V E

## PARENT RECOMMENDATION FORM

Student's Name: \_\_\_\_\_

Counselor: \_\_\_\_\_

School: \_\_\_\_\_

**Directions to Student:** Complete the information above and have a parent or guardian complete this form. Please check all of the programs to which you are applying. You may check more than one.

- Global Studies and World Languages Academy at Tallwood HS     
  Health Sciences Academy at Bayside HS     
  International Baccalaureate Program at Princess Anne HS  
 Legal Studies Academy at First Colonial HS     
  Mathematics and Science Academy at Ocean Lakes HS     
  Technology Academy at Landstown HS     
  Visual and Performing Arts Academy at Salem HS

**Directions to Parent:** Your child is applying for admission to a Virginia Beach City Public Schools academy program or advanced academic program. Please mark the box below that best represents your assessment of your child.

	Almost Always	Often	Occasionally	Rarely	Never
Ease of Learning – Enjoys the challenge of problems, assignments, and issues. Learns quickly.					
Adaptability – Approaches ideas and problems from a number of directions. Finds alternative means of solving problems. Thinks about ideas in new ways.					
Initiative and Enthusiasm – Is a highly motivated, independent worker. Seeks additional tasks; is intellectually curious; and stays actively engaged in activities.					
Persistence – Stays with tasks; relates progress on tasks to accomplishment of larger goals.					
Reliability and Integrity – Is scrupulous and punctual in fulfilling obligations; readily takes responsibility.					
Reasoning – Uses logical, analytical reasoning and/or creative, divergent thinking to consider ideas or solve problems. (Originality and elaboration of thinking.)					
Communications – Communicates effectively.					
Organization – Manages time, resources and materials; meets deadlines; divides tasks into subtasks.					
Leadership Qualities – Shows respect and tolerance of others' views. Is willing to accept the ideas of others and contributes to the group process. Influences others in a positive manner.					
Success - Displays the ability to succeed in a challenging program.					

Student's Name: \_\_\_\_\_

Counselor: \_\_\_\_\_

School: \_\_\_\_\_

**Please provide any comments that might assist us in determining your child's potential to succeed in a rigorous academic program.**

\_\_\_\_\_  
Parent's Name (Printed)

\_\_\_\_\_  
Parent's Signature

\_\_\_\_\_  
Date

**Thank you for completing this form. Your input is valued.  
Please return this form to the guidance counselor indicated on the previous page.  
Due Tuesday, February 1, 2011**

**TEACHER RECOMMENDATION FORM**

Student's Name: \_\_\_\_\_

Teacher: \_\_\_\_\_ Subject: \_\_\_\_\_

Counselor: \_\_\_\_\_ School: \_\_\_\_\_

**Directions to Student:** Complete the information above and give a separate form to the following **four** teachers for recommendations: your **current** English teacher, math teacher, science teacher, and social studies teacher.

Please check below all of the programs to which you are applying. **You may check more than one.**

- Global Studies and World Languages Academy At Tallwood HS     
  Health Sciences Academy at Bayside HS     
  International Baccalaureate Program at Princess Anne HS  
 Legal Studies Academy at First Colonial HS     
  Mathematics and Science Academy at Ocean Lakes HS     
  Technology Academy at Landstown HS     
  Visual and Performing Arts Academy at Salem HS

**Directions to Teacher:** The student listed above is applying for admission to a Virginia Beach City Public Schools academy program or advanced academic program. Please mark the box below that best represents your assessment of this student.

	Almost Always	Often	Occasionally	Rarely	Never
Ease of Learning – Enjoys the challenge of problems, assignments, and issues. Learns quickly.					
Adaptability – Approaches ideas and problems from a number of directions. Finds alternative means of solving problems. Thinks about ideas in new ways.					
Initiative and Enthusiasm – Is a highly motivated, independent worker. Seeks additional tasks; is intellectually curious; and stays actively engaged in activities.					
Persistence – Stays with tasks; relates progress on tasks to accomplishment of larger goals.					
Reliability and Integrity – Is scrupulous and punctual in fulfilling obligations; readily takes responsibility.					
Reasoning – Uses logical, analytical reasoning and/or creative, divergent thinking to consider ideas or solve problems. (Originality and elaboration of thinking.)					
Communications – Communicates effectively.					
Organization – Manages time, resources and materials; meets deadlines; divides tasks into subtasks.					
Leadership Qualities – Shows respect and tolerance of other's views. Is willing to accept the ideas of others and contributes to the group process. Influences others in a positive manner.					
Success - Displays the ability to succeed in a challenging program.					

Student's Name: \_\_\_\_\_

Counselor: \_\_\_\_\_

School: \_\_\_\_\_

**Please provide any comments that might assist us in determining this student's potential to succeed in a rigorous academic program. We are interested in strong academic students who are highly motivated and exhibit mature decision-making skills.**

\_\_\_\_\_  
Teacher's Name (Printed)

\_\_\_\_\_  
Teacher's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Subject

**Thank you for completing this form. Your input is valued.  
Please return this form to the guidance counselor indicated on the previous page.**

**Due Tuesday, February 1, 2011**

**TEACHER RECOMMENDATION FORM**

Student's Name: \_\_\_\_\_

Teacher: \_\_\_\_\_ Subject: \_\_\_\_\_

Counselor: \_\_\_\_\_ School: \_\_\_\_\_

**Directions to Student:** Complete the information above and give a separate form to the following **four** teachers for recommendations: your **current** English teacher, math teacher, science teacher, and social studies teacher.

Please check below all of the programs to which you are applying. **You may check more than one.**

- Global Studies and World Languages Academy At Tallwood HS     
  Health Sciences Academy at Bayside HS     
  International Baccalaureate Program at Princess Anne HS  
 Legal Studies Academy at First Colonial HS     
  Mathematics and Science Academy at Ocean Lakes HS     
  Technology Academy at Landstown HS     
  Visual and Performing Arts Academy at Salem HS

**Directions to Teacher:** The student listed above is applying for admission to a Virginia Beach City Public Schools academy program or advanced academic program. Please mark the box below that best represents your assessment of this student.

	Almost Always	Often	Occasionally	Rarely	Never
Ease of Learning – Enjoys the challenge of problems, assignments, and issues. Learns quickly.					
Adaptability – Approaches ideas and problems from a number of directions. Finds alternative means of solving problems. Thinks about ideas in new ways.					
Initiative and Enthusiasm – Is a highly motivated, independent worker. Seeks additional tasks; is intellectually curious; and stays actively engaged in activities.					
Persistence – Stays with tasks; relates progress on tasks to accomplishment of larger goals.					
Reliability and Integrity – Is scrupulous and punctual in fulfilling obligations; readily takes responsibility.					
Reasoning – Uses logical, analytical reasoning and/or creative, divergent thinking to consider ideas or solve problems. (Originality and elaboration of thinking.)					
Communications – Communicates effectively.					
Organization – Manages time, resources and materials; meets deadlines; divides tasks into subtasks.					
Leadership Qualities – Shows respect and tolerance of other's views. Is willing to accept the ideas of others and contributes to the group process. Influences others in a positive manner.					
Success - Displays the ability to succeed in a challenging program.					

Student's Name: \_\_\_\_\_

Counselor: \_\_\_\_\_

School: \_\_\_\_\_

**Please provide any comments that might assist us in determining this student's potential to succeed in a rigorous academic program. We are interested in strong academic students who are highly motivated and exhibit mature decision-making skills.**

\_\_\_\_\_  
Teacher's Name (Printed)

\_\_\_\_\_  
Teacher's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Subject

**Thank you for completing this form. Your input is valued.  
Please return this form to the guidance counselor indicated on the previous page.**

**Due Tuesday, February 1, 2011**

**TEACHER RECOMMENDATION FORM**

Student's Name: \_\_\_\_\_

Teacher: \_\_\_\_\_ Subject: \_\_\_\_\_

Counselor: \_\_\_\_\_ School: \_\_\_\_\_

**Directions to Student:** Complete the information above and give a separate form to the following **four** teachers for recommendations: your **current** English teacher, math teacher, science teacher, and social studies teacher.

Please check below all of the programs to which you are applying. **You may check more than one.**

- Global Studies and World Languages Academy At Tallwood HS     
  Health Sciences Academy at Bayside HS     
  International Baccalaureate Program at Princess Anne HS  
 Legal Studies Academy at First Colonial HS     
  Mathematics and Science Academy at Ocean Lakes HS     
  Technology Academy at Landstown HS     
  Visual and Performing Arts Academy at Salem HS

**Directions to Teacher:** The student listed above is applying for admission to a Virginia Beach City Public Schools academy program or advanced academic program. Please mark the box below that best represents your assessment of this student.

	Almost Always	Often	Occasionally	Rarely	Never
Ease of Learning – Enjoys the challenge of problems, assignments, and issues. Learns quickly.					
Adaptability – Approaches ideas and problems from a number of directions. Finds alternative means of solving problems. Thinks about ideas in new ways.					
Initiative and Enthusiasm – Is a highly motivated, independent worker. Seeks additional tasks; is intellectually curious; and stays actively engaged in activities.					
Persistence – Stays with tasks; relates progress on tasks to accomplishment of larger goals.					
Reliability and Integrity – Is scrupulous and punctual in fulfilling obligations; readily takes responsibility.					
Reasoning – Uses logical, analytical reasoning and/or creative, divergent thinking to consider ideas or solve problems. (Originality and elaboration of thinking.)					
Communications – Communicates effectively.					
Organization – Manages time, resources and materials; meets deadlines; divides tasks into subtasks.					
Leadership Qualities – Shows respect and tolerance of other's views. Is willing to accept the ideas of others and contributes to the group process. Influences others in a positive manner.					
Success - Displays the ability to succeed in a challenging program.					

Student's Name: \_\_\_\_\_

Counselor: \_\_\_\_\_

School: \_\_\_\_\_

**Please provide any comments that might assist us in determining this student's potential to succeed in a rigorous academic program. We are interested in strong academic students who are highly motivated and exhibit mature decision-making skills.**

\_\_\_\_\_  
Teacher's Name (Printed)

\_\_\_\_\_  
Teacher's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Subject

**Thank you for completing this form. Your input is valued.  
Please return this form to the guidance counselor indicated on the previous page.**

**Due Tuesday, February 1, 2011**

**TEACHER RECOMMENDATION FORM**

Student's Name: \_\_\_\_\_

Teacher: \_\_\_\_\_ Subject: \_\_\_\_\_

Counselor: \_\_\_\_\_ School: \_\_\_\_\_

**Directions to Student:** Complete the information above and give a separate form to the following **four** teachers for recommendations: your **current** English teacher, math teacher, science teacher, and social studies teacher.

Please check below all of the programs to which you are applying. **You may check more than one.**

- Global Studies and World Languages Academy At Tallwood HS     
  Health Sciences Academy at Bayside HS     
  International Baccalaureate Program at Princess Anne HS  
 Legal Studies Academy at First Colonial HS     
  Mathematics and Science Academy at Ocean Lakes HS     
  Technology Academy at Landstown HS     
  Visual and Performing Arts Academy at Salem HS

**Directions to Teacher:** The student listed above is applying for admission to a Virginia Beach City Public Schools academy program or advanced academic program. Please mark the box below that best represents your assessment of this student.

	Almost Always	Often	Occasionally	Rarely	Never
Ease of Learning – Enjoys the challenge of problems, assignments, and issues. Learns quickly.					
Adaptability – Approaches ideas and problems from a number of directions. Finds alternative means of solving problems. Thinks about ideas in new ways.					
Initiative and Enthusiasm – Is a highly motivated, independent worker. Seeks additional tasks; is intellectually curious; and stays actively engaged in activities.					
Persistence – Stays with tasks; relates progress on tasks to accomplishment of larger goals.					
Reliability and Integrity – Is scrupulous and punctual in fulfilling obligations; readily takes responsibility.					
Reasoning – Uses logical, analytical reasoning and/or creative, divergent thinking to consider ideas or solve problems. (Originality and elaboration of thinking.)					
Communications – Communicates effectively.					
Organization – Manages time, resources and materials; meets deadlines; divides tasks into subtasks.					
Leadership Qualities – Shows respect and tolerance of other's views. Is willing to accept the ideas of others and contributes to the group process. Influences others in a positive manner.					
Success - Displays the ability to succeed in a challenging program.					

Student's Name: \_\_\_\_\_

Counselor: \_\_\_\_\_

School: \_\_\_\_\_

**Please provide any comments that might assist us in determining this student's potential to succeed in a rigorous academic program. We are interested in strong academic students who are highly motivated and exhibit mature decision-making skills.**

\_\_\_\_\_  
Teacher's Name (Printed)

\_\_\_\_\_  
Teacher's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Subject

**Thank you for completing this form. Your input is valued.  
Please return this form to the guidance counselor indicated on the previous page.**

**Due Tuesday, February 1, 2011**

**VISUAL OR PERFORMING ARTS TEACHER RECOMMENDATION**

Student's Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

Subject: \_\_\_\_\_

Counselor: \_\_\_\_\_

School: \_\_\_\_\_

**Directions to Student:** Complete the information above and have a visual or performing arts teacher, public or private, complete this form. Please check all of the strands to which you are applying. You may check more than one. Please check all of the strands to which you are applying. You may check more than one.

- Dance
  Drama
  Visual Arts  
 Instrumental Music
  Vocal Music

**Directions Teacher:** The student listed above is applying for admission to the Visual and Performing Arts Academy program. Please mark the box below that best represents your assessment of this student.

	Almost Always	Often	Occasionally	Rarely	Never
Involvement – Practices a high level of activity in the art form(s).					
Adaptability – Approaches ideas and problems from a number of directions. Finds alternative means of solving problems. Thinks about ideas in new ways.					
Initiative and Enthusiasm – Is a highly motivated, independent worker. Seeks additional tasks; is intellectually curious; and stays actively engaged in activities.					
Persistence – Stays with tasks; relates progress on tasks to accomplishment of larger goals.					
Elaboration – Creates detailed projects; turns simple into complex.					
Reliability and Integrity – Is scrupulous and punctual in fulfilling obligations; readily takes responsibility.					
Imagination – Uses creative, divergent thinking to consider ideas or solve problems; displays dynamic, intuitive quality in his/her work.					
Originality – Develops new arts concepts and ideas; expands or enhances artistic ideas.					
Organization – Manages time, resources and materials; meets deadlines; divides tasks into subtasks.					
Cooperative Behavior – Shows respect and tolerance for views of other's; willing to accept ideas of others and contribute to group process; influence others in a positive manner.					
Success - Displays the ability to succeed in a challenging program.					

Student's Name: \_\_\_\_\_

Counselor: \_\_\_\_\_

School: \_\_\_\_\_

**Please provide any comments that might assist us in determining this student's potential to succeed in a rigorous academic program. We are interested in strong academic students who are highly motivated and exhibit mature decision-making skills.**

\_\_\_\_\_  
Teacher's Name (Printed)

\_\_\_\_\_  
Teacher's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Subject

**Thank you for completing this form. Your input is valued.  
Please return this form to the guidance counselor indicated on the previous page.**

**Due Tuesday, February 1, 2011**



Salem High School Visual & Performing Arts Academy

## AUDITION(S) SELECTION FORM

### Contact Information

Student's Name: \_\_\_\_\_  
(Last) (First) (Middle Init.)

Parent/Guardian Phone: \_\_\_\_\_  
(Home) (Work) (Mobile)

Parent email: \_\_\_\_\_

Student email: \_\_\_\_\_

Please print email addresses clearly

### AUDITION STRAND SELECTION

Place a check in the box next to the strand(s) for which **you wish to audition**.

**PLEASE REMEMBER: Each box checked represents a separate audition preparation.**

- DANCE
- THEATRE
- INSTRUMENTAL MUSIC  
INSTRUMENT(S) \_\_\_\_\_
- VISUAL ART
- VOCAL MUSIC

#### **IMPORTANT! PLEASE READ!**

When selecting strand(s) for auditions, please keep in mind that thorough preparation of material is of the utmost importance. Make sure to allow sufficient time for the most effective preparation of all audition materials. When auditioning for multiple strands, remember...lead with your strength.

A note to students and parents:

Congratulations on deciding to audition for the Visual and Performing Arts Academy at Salem High! **Please make sure you thoroughly review the audition requirements for each chosen audition strand.** Students who are not prepared or who have not followed the requirements listed on the attached sheets may not be permitted to audition. Please realize that any materials that violate federal copyright laws (illegally photocopied music, "burned" cds/tapes, etc.) are **NOT** allowed for use in any form in the auditions.



# VIRGINIA BEACH CITY PUBLIC SCHOOLS

A H E A D O F T H E C U R V E

## COUNSELOR'S FORM

**Directions to the Student:** Please fill in the information requested below and give this form to your guidance counselor by **Tuesday, February 1, 2011**, to complete and forward to the following program(s). In the first row of boxes, check all programs to which you wish to apply. In the second row of boxes, rank your preferences of the programs checked beginning with 1 for the program you are most interested in attending.

**Directions to the Guidance Counselor:** Complete this application per the checklist below, make copies if necessary, and forward the entire packet to the coordinators of the programs indicated by the applicant. Incomplete applications cannot be processed and therefore should not be submitted to the coordinator(s).

### Academy Programs

### Advanced Academic Programs

Global Studies  
and World  
Languages  
Academy

Health  
Sciences  
Academy

Legal  
Studies  
Academy

Technology  
Academy

Visual and  
Performing  
Arts  
Academy

International  
Baccalaureate  
Program

Mathematics  
and Science  
Academy

Indicate preferences with 1 being the program you are most interested in attending below.

Student's Name: \_\_\_\_\_

Grade Level: \_\_\_\_\_

Current School: \_\_\_\_\_



### INFORMATION BELOW TO BE COMPLETED BY THE GUIDANCE COUNSELOR

Please write on the back of this form any comments you may wish to share about this student.

Application Checklist (Please ensure all applications are submitted to the coordinator in this order.)

- \_\_\_\_\_ 1. Student Data Sheet (Pages 1 & 2)
- \_\_\_\_\_ 2. Admissions Agreement (Page 3)
- \_\_\_\_\_ 3. Parent's Recommendation Form (Pages 4 & 5)
- \_\_\_\_\_ 4. Teacher's Recommendation Form #1 (Pages 6 & 7)
- \_\_\_\_\_ 5. Teacher's Recommendation Form #2 (Pages 8 & 9)
- \_\_\_\_\_ 6. Teacher's Recommendation Form #3 (Pages 10 & 11)
- \_\_\_\_\_ 7. Teacher's Recommendation Form #4 (Pages 12 & 13)
- \_\_\_\_\_ 8. Visual or Performing Arts Teacher Recommendation and Audition Selection (Pages 14 – 16)
- \_\_\_\_\_ 9. Copy of Standardized Test Scores
- \_\_\_\_\_ 10. Middle School Report Card and/or transcript, including grades through current 1<sup>st</sup> semester
- \_\_\_\_\_ 11. Visual and Performing Arts Academy Audition Selection Form (Page 16)
- \_\_\_\_\_ 12. Counselor's Form (Page 17)
- \_\_\_\_\_ 13. Essay as appropriate

Counselor's signature \_\_\_\_\_

Date \_\_\_\_\_

**Thank you for assisting in the completion of this student's application packet.**